



DEPARTMENT OF ENGLISH LANGUAGE & LITERATURE Sais-Fes

**SYMPOSIUM**  
**(14 April, 2020)**  
**CALL FOR PAPERS**

***Shifting Paradigms in Departments of English : Reflections on Pedagogies & Methods***

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Throughout the evolution of Departments of English in Moroccan universities, debates around recasting reforms have been characterized by basically two distinct positions. For some professionals, reforms structured to "professionalize" the Human Sciences in general might carry the risk of instrumentalizing knowledge and of yielding the university to the demands of the market or the state. For others, it might represent an actual opportunity for the university to open up to the needs of society and for reorienting theoretical and fragmented disciplines towards the resolution of concrete and challenging problems, hence engaging students and teachers in a dialogue regarding educational practices, pedagogical models and methodological frames of work. The overall objective is to be able to promote understanding and develop competencies to respond to the growing students' need to integrate in society and in their future professional practice. How we teach what we teach, how we support learning (in and outside the classroom) and how we assess the learning progress altogether are all questions that engage teachers in the general process of weighing up the profession.

This symposium offers space for teachers of English to reflect on their teaching experiences, practices, pedagogies and methods of work they have developed throughout time to shape their thoughts and beliefs about processes of transformation /reform(ation) that the profession of English teaching has undertaken. Within the actual debate over the implementation of new educational plans, such reflections might, hopefully, crystalize in a coherent synergic learnflow to enable for a rather malleable collective management of those plans by all forces of influence, including teachers and students.

Key words: English, convention, transgression, pedagogies, methodologies.

Other concerns might be directed towards probing the following:

- Curriculum design for future Humanities in Morocco
- Teaching methodologies & strategies for future professional practice
- Internship training
- Working with interdisciplinarity
- Reflections on pedagogy and practice in the classroom

We invite contributions from different disciplines and different methodological frameworks other than English. Shall you be interested, please,

- Forward a 200-300-word abstract attached to a brief bio and personal contact details to the symposium coordinator: [naimaloummou@yahoo.fr](mailto:naimaloummou@yahoo.fr) by 25 March, 2020.
- The selection of papers will be based on the abstract, and presenters will be notified by 30 March.
- The full paper shall be forwarded before 10 April, 2020.
- Both abstracts and full papers should be submitted as a Word file by email.
- 20 minutes will be allowed for the oral presentation of the paper.

Thank you

Organizing Committee:

- Pr. Naima LOUMMOU
- Pr. Lahcen GHECHI
- Pr. Youssef ELKAIDI
- Pr. Abdelali JEBBAR

